Institutional reports

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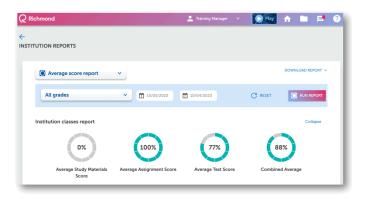
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Institutional Reports

Institutional Reports provide information on the student's academic <u>progress</u>, expressed in percentages, in various study areas assessed by RLP. In this section, you can access general Institutional Reports. The reports presented offer an analysis of the average scores obtained in the following aspects:

- Study Materials: An evaluation of the student's performance regarding their interaction and utilization of provided study materials.
- Assignments: An analysis of the tasks assigned throughout the evaluated period. This section shows how the student has approached and completed assignments.
- Tests: An analysis of the conducted assessments, highlighting how the student has responded to the assigned tests
- Combined Average: A weighted average is presented, encompassing the results from the three aspects: study materials, assignments, and tests. This indicator provides an overall view of the student's comprehensive performance in the analyzed period.

Institutional Reports not only offer a quantitative assessment of the student's academic progress but also provide a qualitative insight into their engagement, participation, and achievements in different study areas.



Can I obtain a document with the information from Institutional Reports?

Yes, it's possible to obtain a document containing the information from the Institutional Reports. To do so, the system provides the option to download the report in PDF format. The process is straightforward:

- 1. Select the educational level corresponding to the student.
- 2. Choose the specific period of the progress you wish to review within the Institutional Reports.

3. Once you've defined the level and period, you will find the **Download Report** option. Click on this option to initiate the download of the report in **PDF format**.

This PDF document compiles the data and average scores obtained in the study areas assessed by RLP, including the aspects of Study Materials, Assignments, Tests, and the Combined Average. Having the report in PDF format facilitates reviewing and the possibility of retaining a printed record of the student's academic progress during the specific period.

